



## » LU Completion Academy Team

- » CHAIR: Dr. Ruthi Sturdevant, Interim Associate Provost
- » Dr. Kevin Rome, President
- » Dr. Said Sewell, Provost and Vice President for Academic Affairs
- » Dr. Sivanandan Balakumar, Head of the Department of Computer Science, Technology and Mathematics
- » Dr. Bryan Salmons, Head of the Department of English, Foreign Language and Journalism
- » Mrs. Paula Clay, Director of the Center for Advising
- » Ms. Ruth Canada, Director of the Center for Academic Support and Career Services
- » Dr. Rachel Sale, Director of the Center for Teaching and Learning
- » Mr. Joe Schaeffer, Instructor of Mathematics
- » Dr. Matt McGraw, Assistant Professor of English



### » COMPLETION STRATEGIES

### **Creation of the Center for Academic Advising**

The professional staff advises all students who have earned less than 45 credit hours. Each advisor is a specialist in the programs of one or more departments.

### **Creation of the Center for Academic Support and Career Services**

All academic support services were consolidated and located in Inman Page Library.

Tutoring sessions are also being held in the residence halls.

A new Career Services Center was opened Inman Page Library.

### Reorganization of the Residential Life Staff

All residence hall directors must have Masters degrees.

Residence hall staff will be trained in academic coaching.

#### Creation of the Office for the Male Initiative

This office manages several programs designed to improve the retention of at risk male students.





# CO-REMEDIATION MODEL FOR MATHEMATICS AND ENGLISH

### ➤ ENG-101: Composition and Rhetoric I

➤ Co-remediated section s for students whose ACT English sub-scores are less than 18. Replaces former ENG-90 and ENG-95 remedial courses.

### ➤MAT-111: Intermediate Algebra

➤ Co-remediated sections for students whose ACT Math sub-scores are less than 18. Replaces former MAT-50 and MAT-51 remedial courses.

➤ Co-remediated sections meets 5 days per week. Lecture is MWF and Lab is on TTh.





## >Campus Engagement

- ➤ Team consists of faculty, staff and administrators.
- Department Heads met regularly through the Spring 2014 to discuss issues related to coremediation.
- Faculty members from mathematics and English met throughout the Spring 2014 and Summer 2014 semesters to plan new courses.
- ➤Dr. Larry Abele conducted a workshop for staff and students describing successful completion measures he has managed.
- > Representatives from the area of mathematics attended the Math Summit at Southeast Missouri State University.
- ➤ Beginning in the Fall 2014 semester, faculty members enter attendance reports for all classes on a weekly basis.





## **Challenges**

- ➤ Logistics of scheduling co-remediated sections
- > Difficulty of making full schedules for students who need co-remediated English and math
- ➤ Technological issues
- Adjustment to lots of changes over a small amount of time.





## **Next Steps**

- ➤ Continue to improve co-remediated courses.
- >Create academic maps for all degree programs
- >Promote the "15 to Finish" model
- ➤ Involve other departments in co-remediation efforts

